







OCA's mission is to provide high school students an innovative educational opportunity to explore construction related careers through an excellent foundation in academics and rigorous, contextual, hands on curriculum.



Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. Results of this monitoring are published in the 2021-2022 Ohio Council of Community Schools which will be available after November 30th at www.ohioschools.org



The Ohio Construction Academy Vision is to bring career technical education into the 21st century and meet the emerging needs of today's workforce. OCA will ensure its students are provided with a blueprint to success through state-ofthe-art, standardized curriculum; blended delivery methods to address individual learning needs; and hands-on learning to prepare them for entry in the construction industry. OCA graduates will be prepared for various pathways should they choose to progress to higher education, registered apprenticeship, or aspire to management in the construction arena. OCA is readying the craft professionals and construction leaders of the 21st century.

School Administration



Matthew Demosky Administrator

Ohio Construction Academy 1725 Jetway Blvd Columbus, OH 43219

School Board

Barry Fonarow President **Penn Berens** *Treasurer*

Alonzo Ali *Vice President*

Owen Wyss

Director

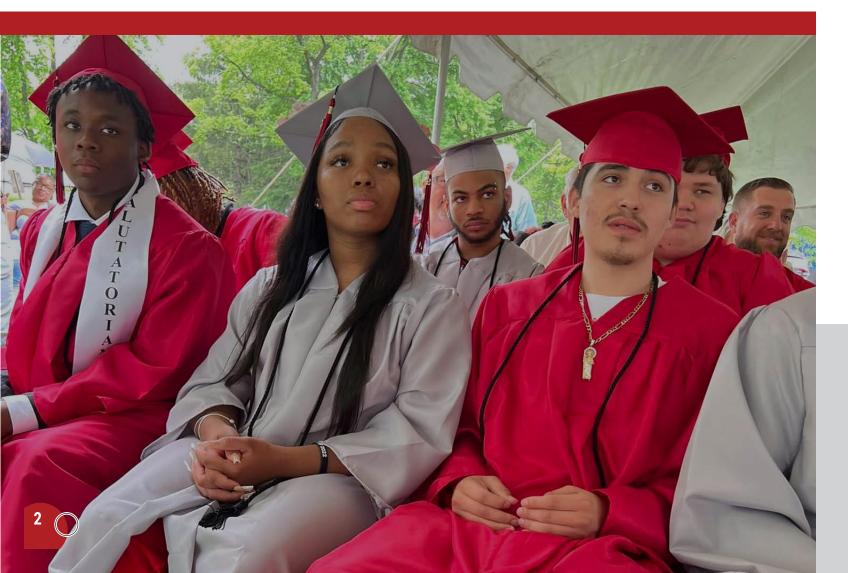
Dr. Robert Murphy Secretary

Ross Miller Director



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Presentation Excludes GASB 68 Amounts Obtained From June 30, 2022 Board Financial Report



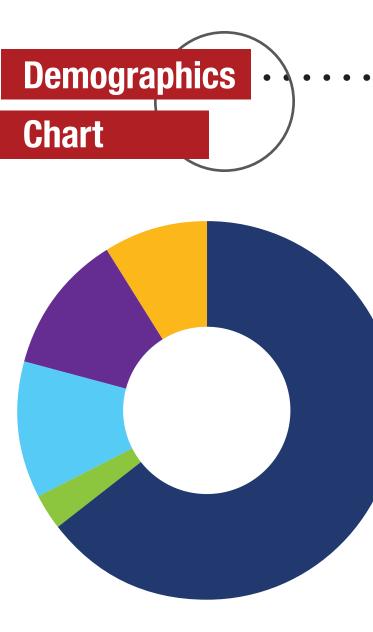




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	80.00
venues:	.\$1,477,695.00
penditures:	. \$1,359,913.00
ts:	\$391,414.00
	\$301,752.00
	\$89,891.00
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Demographic Categories	Number of Students	%
• African American		64.7
• Asian/Pac. Islander	0	
• Hispanic	2	2.9
• American Indian/Native Alask	(an 0	
• Multiracial	8	11.7
• White, Non-Hispanic	8	11.7
• Not Specified	6	8.8

Attendance Rate

78.7%

School

Achievement

Highlights

- OCA had 16 graduates during the 2021-2022 school year, which was the largest class in OCA's history.
- The school partnered with Goodwill, and students earned Soft Skills Certifications through the Goodwill Program.
- OCA had its first student athlete to achieve District All-Star in football.
- The school offered the following certifications: NCCER: Core, electric levels 1 and 2, carpentry levels 1 and 2, First Aid/ CPR and OSHA-10.
- Our partner, Wolverine Boots Community, donated boots, gloves and lab apparel to each student.
- The school partnered with Habitat for Humanity, and students participated in the East Linden Housing Project to provide reallife, hands-on experiences for our students.
- The Shark Supply sold and built bat houses, picnic tables, bird houses, corn hole boards, cubbies and school basketball court.
- Four OCA graduates were hired by an electric company.





- Ten graduates earned NCCER certifications.
- OCA's "Real Life Wednesdays" Initiative partnered with ABC employers who facilitated presentations for our students.
- Fifteen construction-related employers attended the school's May 2022 Job Fair.





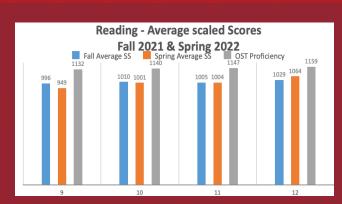
By the end of 2024, teachers/staff will be provided with a formal process for a Professional Learning Community Plan that includes tailored procedures, development, and strategies, that will decrease teacher turnover and increase student achievement by one proficiency level, as measured by Renaissance STAR score growth.

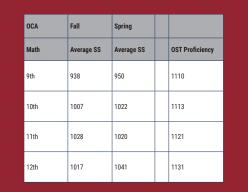
By the end of the 2023-24 school year, 50% of students will score proficient or better on the ELA and math state assessments or will demonstrate at least 1.5 years of growth annually on the Renaissance STAR test for ELA and math.

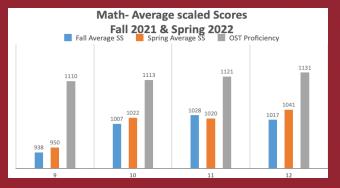
By 2024, the school will create and maintain a comprehensive plan for engaging, students, parents and community partners resulting in an overall attendance percentage of 93% and a decrease in suspensions by 10% and office referrals by 20%.



OCA	Fall	Spring	
Reading	Average SS	Average SS	OST Proficiency
9th	996	949	1132
10th	1010	1001	1140
11th	1005	1004	1147
12th	1029	1064	1159







State Report Card





The Progress component looks closely at the growth all students are making during the school year.

Meets Standards Rating



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

~ Meets Standards Ratino

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Meets

Standards

6-Year Rating

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Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

36.4% of students graduated in 4 years 30.8% of students graduated in 5 years 33.3% of students graduated in 6 years

30.8% of students graduated in 7 years

0.0% of students graduated in 8 years 31.7% is the weighted average of all graduation rates













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OhioConstructionAcademy